

Teacher Evaluation

Student name: _____
(Please print or type) Last First Middle (complete) Jr. etc.

Address: _____
Street City State Zip

School: _____
Official Name City State Zip

I authorize _____ to complete this teacher recommendation in support of my application, and waive my access to the completed form.

Student's signature

To the Candidate:

After you have filled in the lines above, and give this form to a teacher who knows you well.

To the Teacher:

The Admission Committee appreciates your assistance in determining whether this applicant is well suited to this college. We are interested in a student's academic accomplishments, intellectual strengths and weaknesses, and personal qualities, such as a student's maturity compared to his or her peers, the standards this student sets for himself/herself, and the ease and probability of the student's learning in an environment requiring a high degree of self-motivation.

Confidentiality:

We value your comments highly and ask that you complete this form in the knowledge that it will not become part of the student's permanent file.

1. How long have you known this student, and in what context?

2. What are the first words that come to your mind to describe this student?

3. In what courses have you taught the student? Note for each course the student's year in school (9th, 10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, elective, etc.):

4. Classes at our college are small; most are seminars, with students playing a large role in discussion and criticism. How do you think the candidate would function in such classes?

Evaluation:

Please feel free to write whatever you think is important about the student, including a description of academic and personal characteristics. We are particularly interested in evidence of the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others. Your frank evaluation which includes anecdotes and specific illustrations will be most helpful. Please attach a separate letter, if you prefer.

Ratings:

Compared to other college-bound students whom you have taught, check how you would rate this student in terms of academic skills and potential:

No basis		Poor	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							
	SUMMARY EVALUATION							

Teacher's Signature _____

Teacher's Name _____ Date _____